



Math Learning Specialist

Type: Full-Time, 10-month position

Supervisor: Director of Diversity, Equity, and Inclusion

Start Date: August 2023

Mission Statement: *Catherine Cook School is a vibrant learning community that fosters curiosity, develops critical thinking, and inspires compassionate leadership for students in preschool through 8th grade.*

Diversity Statement: *Catherine Cook School is committed to creating and sustaining a diverse and compassionate community grounded in a culture of integrity.*

At Catherine Cook, we value a diverse and inclusive community. We define diversity as the range of differences and similarities between social identifiers, including: race, socio-economic status, ability, age, gender identity, sexual identity, religion, and ethnicity. The ideal candidate is eager to join this type of professional community. We specifically seek candidates from underrepresented backgrounds.

Job Description

Catherine Cook School seeks a full-time dynamic and innovative Math Learning Specialist. This teacher will join our DEI/Wellness Team which includes four other learning specialists, among other members. This position involves working with classroom teachers, administrators, outside evaluators and tutors, and parents/guardians to identify and support the needs of students to meet learning goals.

General Responsibilities will include, but are not limited to:

- Analyzing and interpreting psycho-educational evaluations to create individual learning plans that include evidence-based interventions
- Communicating student learning needs to faculty
- Screening, observing, and evaluating students for learning and/or attention supports
- Providing individualized and small group instruction in literacy and math to identified students
- Assisting teachers with differentiating instruction
- Providing teachers with training and modeling of instructional best practices in mathematics education to meet the needs of students across the learning spectrum
- Participating in meetings regarding students of academic concern and assisting in determining what recommendations should be made to help students succeed
- Attending grade-level meetings and following up on any recommendations for action that arise at those meetings
- Serving as a liaison between the home, school, and outside professionals
- Assisting with the admissions process for applicant students
- Training students in self-advocacy and executive function skills
- Leading parent/guardian education workshops
- Participating in all school, divisional, departmental, and professional learning community meetings
- Participating in school staff duties such as lunch and arrival/dismissal duties

Qualifications:

- Bachelor's Degree in Learning Disabilities, Specialist Education, or a related field
- Experience working within the field of learning disabilities or special education
- Experience building supportive relationships with students ages 6 - 11
- Experience with teaching and supporting students in mathematics-based learning challenges, including, but not limited to, dyscalculia
- Experience remediating grade-level math curriculum for ages 6 -11
- Experience navigating the Chicago Public Schools system for acquiring 504 Plans and IEPs for identified students
- Excellent communication skills and the ability to work effectively with students, parents/guardians, faculty and staff
- Experience working with parents/guardians, teachers, and elementary/middle school-age students

Catherine Cook School's educational program focuses on the whole child. Establishing and maintaining positive relationships with children is the foundation of our pedagogical approach. Curriculum must be developmentally appropriate and support the growth of knowledge, skills, and personal assets of children. Click [here](#) to learn more about our strategic plan and our future.

Compensation and benefits are competitive and commensurate with education and experience. Visit catherinecookschool.org to learn more about our school and culture. Catherine Cook School is an equal-opportunity employer.

Must be fully vaccinated against COVID-19.

Qualified candidates, please [click here](#) to complete an application with a resume and cover letter.

Submissions are due by Friday, May 12, 2023. If you have questions or need additional information, please reach out to the hiring manager, [Motoko L. Maegawa](#), Director of Diversity, Equity, and Inclusion.