



## Second Grade Teacher

Type: Full-Time

Supervisor: Head of Lower School

Start Date: August 2020

### Job Description

Catherine Cook School is looking for an experienced, innovative 2nd Grade teacher who will be a part of a three-teacher team. The ideal candidate has a background with hands-on, inquiry-based instruction, leading social action work with children, reading and writing workshop, and constructivist mathematics. Applicants should be experienced in differentiating learning for a wide range of children's abilities and interests. We follow a responsive approach to social-emotional learning.

Applicants from diverse backgrounds are particularly encouraged to apply. Likewise, applicants who have supported diverse learners in inclusion or special ed settings are highly encouraged to apply as well. All applicants must also be open to being part of a learning community and remain engaged in discussions around diversity, equity, and inclusion. Major responsibilities for a lead teacher include:

- Create a nurturing, curious and joyful classroom community where children explore and express their ideas
- Build a dynamic classroom community and effective classroom management while incorporating Responsive Classroom techniques
- Collaborate enthusiastically with colleagues; willingly sharing ideas and responsibilities, create lessons and units as a team
- Develop differentiated, innovative curriculum in all subject areas (Literacy, Mathematics, Science, Social Studies/Research Workshop)
- Implement the components of a balanced literacy program, including guided reading and the Workshop Model, where students take charge of their own learning, becoming active and engaged in their work and development.
- Assess student progress using a wide range of authentic strategies
- Utilize technology to expand learning opportunities, create a collaborative learning environment, and to communicate with all members of the Catherine Cook community
- Integrate Diversity, Equity, and Inclusion practices that are developmentally appropriate, to encourage kindness, bravery, and empathy within our classrooms, school, city, and within a global community
- Provide lessons and projects to develop a student's perspective of self, others, and the larger world regarding race, ethnicity, and culture.
- Participate actively in discussions about cultural, racial, and other differences with students, colleagues, and families.
- Apply strategies for Social-Emotional Learning where students acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, feel and show empathy for others and establish and maintain positive relationships.
- Work closely with the Teaching Assistant to maximize the time and attention for high student engagement and focus.
- Attend faculty meetings and actively pursue professional development
- Reflect consistently on their practice with Head of Lower School
- Create partnerships and communicate thoughtfully, respectfully, and clearly with parents
- Create thoughtful and well-written progress reports

## Qualifications

- Bachelor's Degree in Education; MA/MS preferred
- At least three years' experience working at the Lower School level
- At least one year as a lead classroom teacher preferred
- Willingness to learn and grow professionally

Compensation and benefits are competitive and commensurate with education and experience. Visit [www.catherinecookschool.org](http://www.catherinecookschool.org) to learn more about our school and culture to see if you'd be a good fit. Catherine Cook School is an equal opportunity employer.

Qualified applicants can submit a cover letter, resume, and three references to Kathy Gilmore, Lower School Coordinator, at [kgilmore@ccookschool.org](mailto:kgilmore@ccookschool.org). Submissions are due by **Wednesday, June 3, 2020**.